

OVERVIEW

Hello Kindergarten Families-

This academic success guide has been created to give you an overview of the important concepts your child should be mastering by the end of the year during their time here at Asante Preparatory. It will also give you some ideas of things you can do at home to help support your child. In addition, the guide will give you an overview of the special area classes your child will participate in during the year.

At Asante, we track student progress by standards. We look for opportunities to deepen students' learning in some areas and also accelerate them when appropriate.

We know how important our partnership will be in helping your child be as successful as possible, so please don't ever hesistate to reach out with ideas or questions!

We hope this is the most amazing year for your child!

The Kindergarten Team

WAYS TO HELP YOUR CHILD AT HOME

Read with your child daily—make it a fun, cozy routine.



Play rhyming word games.

Practice writing letters and simple words.







Use apps for lettersound connections.



Use flashcards for

high frequency

words.



Ask questions about



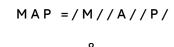
Use pictures to retell a familiar story.



Make books with drawings and labels.



Combine and break apart spoken words.





Talk about situations that use addition and subtraction.



Use flashcards or apps for number recognition, adding, and subtracting



Identify and draw 2D and 3D shapes



Count by 1s, and 10s.

1, 2, 3, 4, 5, 6 10, 20, 30, 40 Practice writing numbers.



Celebrate small achievements.



ENGLISH LANGUAGE ARTS

Kindergarten is a key time for learning language skills. Your child will explore the alphabet and practice rhyming, matching beginning sounds, and blending sounds into words. These activities help with reading and spelling. Building vocabulary is also essential for reading comprehension. Your child will start experimenting with writing, drawing, dictating, and writing letters to share ideas and feelings.

I can name both uppercase and lowercase letters, say their sounds, and write them correctly.



I can recognize, spell, and use high-frequency words like "a," "the," "to," "with," "like," "see," "I," and "have."



I can blend and segment words with 2 or 3 sounds (phonemes).

p/i/g/ = pig

pig = /p/ /i/ /g/

I can read grade-level texts by myself.



I can identify and describe the characters, setting, and main events in stories.



I can retell stories using important details from the text.



I can ask and answer questions about key details in stories or informational readalouds.



I can use drawing, dictating, and writing to describe an event, give my opinion, and state facts about a nonfiction topic.



I can write VC (vowelconsonant) and CVC (consonant-vowelconsonant) words.



I can write a simple sentence using correct spelling, capitalization, punctuation, and finger spaces.



I can follow rules for classroom conversations, like listening to others and taking turns when speaking.



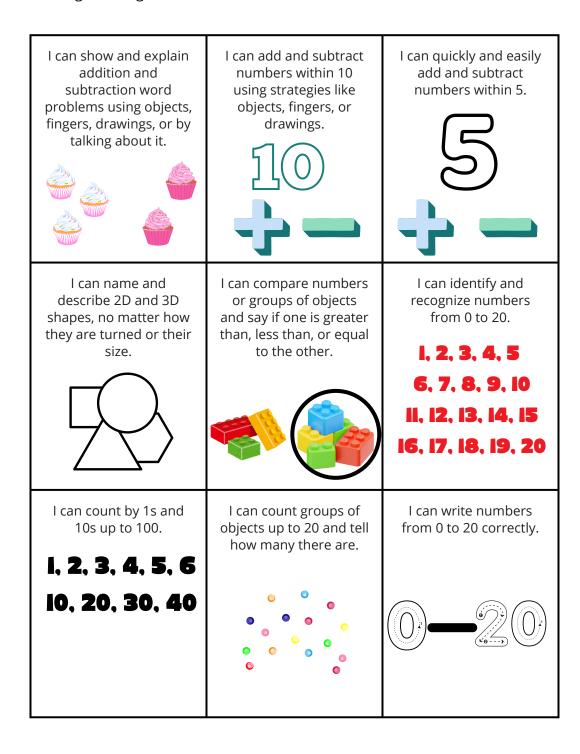
I can recognize, spell, and write my first name.



Rangers

MATHEMATICS

Kindergarten students come in with different math backgrounds, but by the end of the year, your child should be able to add and subtract small numbers and solve simple word problems. Early skills like counting objects will lay the foundation for this, with addition and subtraction remaining a key focus through 2nd grade.



Rangers

SOCIAL STUDIES

Students will learn about civics, geography, economics, and history to understand their citizen roles. They will explore their culture and how it shapes their understanding of themselves and others while also being introduced to aspects of national culture. Key areas of focus include:

- I can explain the importance of rules and responsibilities in a community.
- I can identify individual roles and how they contribute to a community.
- I can make personal decisions and understand their impact.
- I can use, explore, and create maps to understand geography.
- I can describe the culture in my home, school, and community.
- I can recognize American symbols, holidays, and traditions.
- I can compare life now to life long ago.

SCIENCE

By the end of Kindergarten, students use their senses to make observations and predictions. They explore how senses detect light and sound, observe weather patterns, and differentiate between living and non-living things. Investigations focus on collecting and analyzing data using science and engineering practices.

- I can ask questions and define problems.
- I can develop and use models.
- I can plan and carry out investigations.
- I can analyze and interpret data.
- I can construct explanations and design solutions.
- I can use evidence.
- I can obtain, evaluate, and communicate information.

SPECIAL AREA CLASSES

At Asante Preparatory Academy, second-grade students participate in one-week cycles of special area classes, exploring interests in the arts, robotics, STEM, and health and fitness.

- Physical Education: Students will learn various motor skills, movement patterns, concepts, and strategies in game situations. They will also be introduced to fitness activities to encourage a healthy lifestyle and practice responsible personal and social behavior with other students.
- Art Students will learn about various art mediums and experiment with making different styles of art projects, including drawing, painting, and collaboration.
- General Music Students will develop a greater understanding and love of music through singing, reading, playing instruments, moving, listening, analyzing, and composing.
- IExplore- The Design Engineering Process, Coding, Robotics, Internet/Technology Safety, and Library Skills





